



Walton Hall Academy Pupil Premium

What is it?

The pupil premium is funding allocated to schools for the specific purpose of boosting the attainment of pupils from low-income families. Funding is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6FSM').

Schools also receive funding for children who have been looked after continuously for more than six months, and children of service personnel.

Why has it been introduced?

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for Free School Meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. Whilst schools are free to spend the Pupil Premium as they see fit we are required to publish online information about how we have used the Premium.

From April 2013 – March 2014 our school received £39,230.00

From April 2014 – March 2015 our school received £36,470.00

Spenditure on interventions has exceeded the allocated monies from Pupil Premium and we anticipate this will also be the case for 2014 - 2015

From April 2013 – March 2014 we used Pupil Premium in the following ways

- a. GCSE/examination intervention strategies have been additionally resourced and enhanced:
 - Read Write Gold software installed
 - Maths booster classes
 - English booster classes
 - English/Maths intervention groups
 - Resource packs for holiday revision
- b. Student 1:1 interventions:
 - Literacy
 - Toe by Toe
 - Handwriting
 - Numeracy
 - Communication to support SALT
 - Reading
- c. Lucid Rapid Dyslexia Screening for flagged students
- d. Read, Write, Gold programme installed to support reading and exam work
- e. Funding to support personalised programme to prevent exclusion

Impact of the Pupil Premium

This additional funding supported our beliefs that all children should be included in enrichment experiences regardless of financial background and further enhanced our inclusive ethos.

As we are a Special School the pupil performance target are set for individuals. Analysis shows that there is no variation in the performance of our students who receive Pupil Premium and the rest of the school population and therefore the gap is closing at a similar rate for all groups and in line with the progression guidance. A high proportion of our students receiving Pupil Premium are meeting and exceeding their targets

From April 2014 – March 2015 we plan to use Pupil Premium as follows:

- a. GCSE/examination intervention strategies have been additionally resourced and enhanced:
 - Read Write Gold software installed
 - Maths booster classes
 - English booster classes
 - English/Maths intervention groups
 - Resource packs for holiday revision
- b. Student 1:1 interventions:
 - Literacy
 - Toe by Toe
 - Handwriting
 - Numeracy
 - Communication to support SALT
 - Reading
- c. More IT resources to support delivery of curriculum and recording work
- d. Funding for inclusion e.g. uniforms; trips; visits; equipment; enhancement opportunities and rewards
- e. Improved attendance monitoring and intervention (Discover)

Attendance

Attendance for pupil premium pupils for 2013-2014 – 92.42%

Attendance for pupil premium pupils for Autumn 2014 term – 93.56%

Percentage of pupils who are currently pupil premium pupils – 23.93%

Attendance 2013-2014 for non- pupil premium pupils is 91.44%

Attendance Autumn 2014 term for non- pupil premium pupils is 93.62%