

The End of Key Stage 3 cohort: 18 Students

When assessed against the expectations of the Progression Guidance:

English

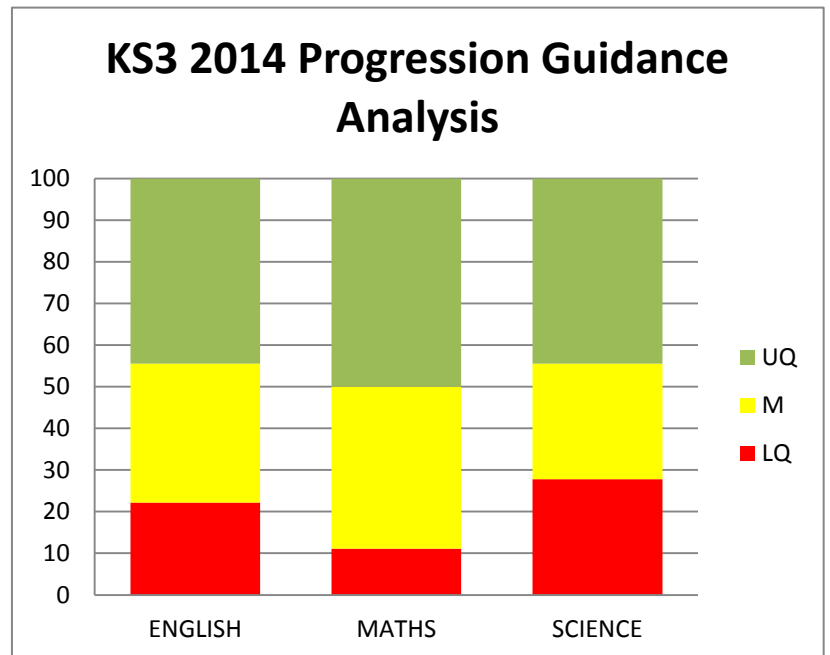
- Lower Quartile 22%
- Median 33%
- Upper Quartile 44%

Maths

- Lower Quartile 11%
- Median 39%
- Upper Quartile 50%

Science

- Lower Quartile 28%
- Median 28%
- Upper Quartile 44%



Percentage of Pupils making Two Levels of Progress between KS2 and KS3

- English 38.8%
- Maths 50%
- Science 33.3%

The End of Key Stage 4 cohort: 18 Students

0% of our pupils achieved 5+ A*- C GCSE's (or equivalent) including Maths and English GCSE's

0% of our pupils achieved the English Baccalaureate.

Please note that this reflects the fact that we are a Special School and our children and young people have significant learning needs

100% achieved at least 1 Qualification

The Average number of Qualifications per student: 4

Looking at the whole KS4 Curriculum and the Pupils starting point at KS2:

- Students working below National Curriculum 1 (Plevels) 75% met there Year 11 Target.
- Students working at National Curriculum 1 60% met there Year 11 Target
- Students working at National Curriculum 2 100% met there Year 11 Target

We are obliged to compare our data against that the National DataSet for KS2-4 Progress: **please note again that we are a Special School and not all of the National Dataset was compiled from Special Schools.**

Target for Accredited outcome	Below	Met	Exceeded
ENGLISH	80%	20%	0%
MATHS	60%	13%	27%
SCIENCE	53%	40%	7%

The End of Key Stage 5 cohort: 13 Students

Targets based on predicted accredited course points score

100% of KS5 Students exceeded their Targets!

15.3% Made good progress i.e. exceeded target by up to 10 points

84.61% Made very good/excellent progress i.e. exceeded their target by 10 or more points